

Transcript

NSW AMES Project Story

The jobEquip 2 Project helps Aboriginal health work students with their spoken and written English and their maths skills. The initial planning day for the Northern Territory component was held in Darwin on the 2nd of May.

The aim of the jobEquip2 Project is to prepare a course model based on the successful NSW AMES and partners dual qualifications courses in English and Vocational skills. These courses are called linked skills courses.

This model will embed new online support strategies to provide an successful blended approach that includes supported online community spaces in a Moodle that have repositories of reusable resources, appropriately adapted reusable Toolbox learning objects and learner centered activities.

The project team is made up of NSW AMES and partnerships with ACE RTOs Batchelor Institute Northern Territory and industry experts.

At the end of May all partners met in Sydney with industry experts. One of the outcomes of the day was the production of recorded interviews with industry leaders that will be used in the virtual classroom.

[Participant talking]

We all got online to plan a virtual lesson. Using the virtual classroom, distance was no barrier. We cooperatively developed a lesson plan to use with students from the Northern Territory and NSW in the virtual classroom. The Northern Territory Aboriginal Health workers students linked in with students in NSW studying Certificate III in Aged care work. We devised a range of online activities. The students from Batchelor Institute met online with students studying Aged Care work in Sydney.

The students discovered that the concept of ageing was different depending on their cultural backgrounds.

One student commented: "That using the virtual classroom has opened the world up for her!"

It was a time of excitement and discovery. The online sharing was also important for VET and English language lecturers to develop their skills in emerging technologies.

Students from both groups in Sydney and in Northern Territory were then invited to continue the discussion in a shared space in Moodle. You're welcome to ah come in and explore the spaces and the links are provided in a number of places.

This project has built an ongoing job network for our students, teachers, career advisers and industry.